



**Arizona
Department of
Education**

Language Arts Standards Chart for AIMS

Standard 2: Writing

**Essentials Level (Grade 5)
Reflecting the Blueprint of 08.07.96**

LANGUAGE ARTS STANDARDS CHART FOR AIMS - ESSENTIALS LEVEL (GRADE 5)

STANDARD 2: WRITING

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Students effectively use written language for a variety of purposes and with a variety of audiences. <i>Students know and are able to do all the Readiness and Foundations PO's, and the following</i>	
CONCEPT/Performance Objective	Points*
W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks	8 - 9
PO 1. Spell correctly	
PO 2. Punctuate correctly (e.g., sentence endings, commas in a friendly letter's greeting and closing, commas in a series, abbreviations, quotations in dialog, apostrophes)	
PO 3. Apply rules of capitalization (e.g., sentence beginning, titles, abbreviations, proper nouns)	
PO 4. Apply standard grammar and usage (e.g., subject-verb agreement, simple and compound sentences, appropriate verb tense, plurals)	
PO 5. Organize paragraphs with a variety of sentence structures (e.g., simple, compound)	
W-E2. Write a personal experience narrative or creative story that includes a plot and shows the reader what happens through well-developed characters, setting, dialog, and themes and uses figurative language, descriptive words and phrases	18 - 19
PO 1 Write a personal experience narrative <ul style="list-style-type: none"> - develop a story line in a sequence that is clear - use descriptive words and phrases 	
OR	
PO 2. Write a story <ul style="list-style-type: none"> - develop a story line in a sequence that is clear - develop the characters - describe the setting - use dialog when appropriate - use descriptive words and phrases 	
NOTE: <i>For Essentials Grade 5: the following is for instructional purposes only--not for state assessment</i> W-E3. Write a summary that presents information clearly and accurately, contains the most significant details and preserves the position of the author	NOT TESTED

NOTE: Language Arts assesses points by concept, not by performance objective.

*All concepts, except those denoted as "NOT TESTED," will be assessed on every AIMS test form. However, the number of points per concept and the total number of total points possible will vary slightly from form to form.

LANGUAGE ARTS STANDARDS CHART FOR AIMS - ESSENTIALS LEVEL (GRADE 5)

STANDARD 2, continued	
CONCEPT/Performance Objective	Points*
W-E4. Write an expository essay that contains effective introductory and summary statements and fully develops the ideas with details, facts, examples and descriptions <i>NOTE: For Essentials Grade 5 - instructional purposes only. Not for state assessment.</i>	NOT TESTED
W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources	5 - 6
PO 1 Write a report in own words that states, develops and provides a concluding statement for a point of view (perspective) about a topic that is narrow enough to be adequately covered	
PO 2. Use logical sequence (including transitional words and phrases such as <i>first, next, then</i>)	
PO 3. Provide support through facts, details, examples or descriptions that are appropriate, directly related to the topic and from a variety of cited sources	
W-E6. Write formal communications such as personal or business letters, messages, directions and applications, in an appropriate format and for a specific audience and purpose	5 - 6
PO 1. Write a formal communication in an appropriate format for a specific audience and purpose	
PO 2. Organize ideas in a meaningful sequence using transitional words or phrases (e.g., <i>first, next, then</i>)	
PO 3. Express ideas that are clear and directly related to the topic	
W-E7. Write a response to a literary selection by supporting their ideas with references to the text, other works or experiences	NOT TESTED
PO 1. Write a clear response supported with examples from the text, other works, or experiences	
PO 2. Relate own ideas to supporting details in a clear manner	
PO 3. Organize response with a clear beginning, middle, and end	
W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks	8 - 9
PO 1. Implement a research strategy that includes <ul style="list-style-type: none"> - selecting appropriate source for a specific research purpose - utilizing reference materials (e.g., dictionary, thesaurus, encyclopedia, informational trade books, multimedia sources, Internet) - writing a paraphrase of information from a source - recording relevant information (e.g., notes, graphs, tables) taken from a research source - organizing notes and integrating notes into a finished product - incorporating notes into a finished product 	
TOTAL NUMBER OF AIMS ESSENTIALS LEVEL (5th GRADE) WRITING POINTS	46 - 47

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